

Assessment Plan for the

2012 - 2015 MASTERS DEGREE IN PSYCHOLOGY 2012 - 2015

The mission of the Master's degree in Psychology is to train professionals who, in the context of globalization and with a high degree of human awareness, are able to assist in the promotion of human welfare in areas such as the individual, the family, occupational/organizational, and the social one.

The program is composed of 8 courses of the common axis, 7 courses of the specialization area, and 1 integrating seminar.

With the aim of fulfilling the institutional commitment to evaluate assessment, we propose learning outcome assessment under the following general lines of implementation and knowledge generation of the academic program of the Master's degree in Psychology:

- 1) Analysis of the conceptual and methodological tools for the construction of assessment instruments in psychology in the context of intervention.

Course:

✚ Design of Instruments

- 2) Analysis of the theory and the qualitative and quantitative research and its application to the psychology with interdisciplinary nuances.

Course:

✚ Research Methodology

- 3) Analysis of the main theoretical proposals with regard to the evolutionary stages that the individual goes through from conception until death.

Course:

✚ Developmental Psychology

- 4) Analysis of the nature and form of the Mexican people from different perspectives such as psychological, anthropological, psychoanalytical, and research that has been carried out in the area of the Mexican ethnic psychology.

Course:

✚ Psychology of the Mexican people

- 5) Analysis of the characterization of the groups, as well as their formation process, and their various forms of intervention.

Course:

✚ Group Behavior Seminar

- 6) Analysis of the main theoretical proposals of the social community psychology as a discipline that studies jointly the human person and the social environment for the purpose of designing psychological interventions that promote human development.

Course:

✚ Social behavior Seminar

- 7) Analysis of the concept health-disease from the medical, psychological, and social perspective with the aim of developing diagnostics and treatments for the various conduct disorders in the different stages of development.

Course:

✚ Psychopathology Seminar

- 8) Analysis of the various conceptual and methodological bases of different models of psychological evaluation, as well as the evaluation techniques that allow to envisage the psychological evaluation as a process of scientific analysis of human behavior in the various contexts where it may be required.

Course:

✚ Evaluation Techniques.

**TIMETABLE OF EVALUATIVE ACTIVITIES
For the 2012-2015period**

| Course | Code | Trimester |
|--------------------------------------|-------------|------------------|
| 1.- Design of Instruments | PS 501 | T1-2012 |
| 2.- Research Methodology | CS 502 | T2-2012 |
| 3. Developmental Psychology | PS 502 | T3-2012 |
| 4.- Psychology of the Mexican people | PS 533 | T1-2013 |
| 5.- Group Behavior Seminar | PS 503 | T2-2013 |
| 6.- Social behavior Seminar | PS 504 | T3-2013 |
| 7.- Psychopathology Seminar | PS 506 | T1-2014 |
| 8.- Evaluation Techniques. | PS 509 | T2-2014 |